

Application for Speech Team Leadership Positions
2016-2017 Season

Name _____

APPLICATION FOR TEAM CAPTAIN

The **Captains** of the Speech Team are role models for the rest of the team. People take their cues about sportsmanship, work ethic, competitive spirit, ethical behavior, etc. from the people who are leading the team. They meet deadlines without having to be reminded. They must be able to put their own desires aside from time to time in order to do what's best for the entire team. Captains are responsible for making sure the day-to-day running of the team goes smoothly. S/he thinks continuously about what can be done to make the team better, both competitively and as a community, and finds ways to make these ideas happen. A good captain takes initiative. Captains are expected to:

WORK FOR THE OVERALL GOOD OF THE TEAM

- Maintain a positive team atmosphere
- Recruit new members, coach and actively mentor novices on an ongoing weekly basis throughout the speech year.
- Keep the files neat and orderly. Make sure new material is added to the archives.
- Organize group activities that foster team unity including:
 - A fall gathering (they may plan, or delegate – but they need to be sure it happens)
 - The holiday Grab Bag (they may plan, or delegate – but they need to be sure it happens).
 - Gathering after the NSHS tournament
 - Plan at least one more full team gathering
- Keep coaches informed in a timely manner about possible issues that may affect the team.

HELP THE TEAM BE SUCCESSFUL

- Be sure new members find an appropriate event and then material, if relevant
- Be sure experienced members (non-novices) are finding and cutting their own new material, not pulling from the files or copying online videos.
- Be sure all team members are getting the coaching they need
- Stay personally connected with team members & be sure they are coming in for practice every week, in addition to mandatory Fridays.
- Be available to peer coach on at least three days per week during the season (including Fridays).
- Run warm-ups.
- Encourage team members while *at* tournaments by watching them in rounds if/when you don't break.

1. Please use the space below to discuss your desire and ability to meet these expectations as well as what you have to offer as a captain. Examples of things you have done in the past that demonstrate your ability to take initiative and your commitment to the team would be appropriate, as well. If you need more space, feel free to attach an additional page.

Speech Team must be the primary extra-curricular activity for **captains**. They must be available to work with the team on Friday afternoons before tournaments from 2:15-5:30, without exception. They must be committed to missing no more than 2 MSDL tournaments during the year. They must be available to work with team members after school at least 3 days per week (including Friday) until about 5:00 pm during the active part of the season (September – early April). Speech must take priority over all other extra-curricular activities in which captains may choose to be involved. If there is a conflict between any other activity and speech on a Friday, speech must take priority, even if a captain is not planning to attend a tournament the next day.

It will be impossible for **captains** to be involved in any other significant activity during the year. Captains cannot participate on sports teams in the fall or winter and cannot be involved in the fall or winter plays, with the exception of ushering on non-tournament days and possibly working on sets, as long as that does not interfere with their ability to run practice at least 3 days a week and attend tournaments. They cannot have a major editorial position on a school publication.

2. Are you able to make the commitment to be available to lead the team throughout the year? _____
(Elaborate if necessary).

Team Captains must have activity expertise to share with their teammates when peer coaching. Therefore, they should have a history of outstanding achievement in public speaking and/or acting and exhibit a strong work ethic when it comes to speech. The ability to bring outside experiences to enrich the team is highly desirable as well. These experiences can be gained at forensic camps such as UTNIF or GMU; summer theater training programs such as “Cherubs” at North Western or the summer theater program B.U.; advanced acting courses such as the one offered at NSHS etc.

3. Please discuss your accomplishments in speech as well as additional experiences and personal qualities that you have to offer the team. (Plans for this coming summer may be included.)

Name _____

APPLICATION FOR LEADERSHIP BOARD

Members of the **Leadership Board** will each have specific responsibilities on the team. They may hold leadership roles in specific events, such as PFD or Extemp. They may have a role such as team archivist, team photographer or social events coordinator. If you are interested in being a member of the **Leadership Board**, you should make your case for what you have to offer the team.

- **Team Historian** – Responsible for finding out what every member of the team is using as material in competition and keeping a record of it. If someone adds a new piece, the team historian must find out what it is and add it to the list. This list should be maintained on the white board in the back of room 4212 and may also be kept on a computer. In addition, this person is responsible for acquiring a digital copy of every piece used during the season that is not already on our computer. This is an on-going responsibility and requires someone who can take the initiative to ask people (or nag them) to find out what they need to know and who will not fail to get copies of cuttings to add to our electronic files. Finally, this person is responsible for returning materials that are left on top of the file cabinet to the correct folder and keeping the archives in decent shape on a weekly basis. This job is perfect for someone who likes to organize things.
- **Team Photographer** – Responsible for bringing a camera to every tournament (or finding someone to cover for them if they won't be at a tournament) to keep a photo record of the year. This person will also put together a photo-movie for the end of season banquet. This job requires someone with a digital camera and the ability to use iMovie or some other program to create a movie from the photos that can be shown at the banquet in May.
- **Social Events Coordinator** – Responsible for planning a fall gathering for new and returning team members. Also responsible for coordinating the Holiday "Grab Bag" event. May introduce new social events to the team.
- **Event Captain/Leader** – Responsible for working with other members of the team to make sure an event runs smoothly. Event leaders should have demonstrated activity expertise and should have demonstrated commitment to the team. If you are interested in this sort of position, please be sure to discuss your demonstrated competitive expertise as well as any additional experiences you have had (or will have had) like attendance at UTNIF, GMIF, a summer theater program etc. that you can bring back to enrich the team.

Please let me know which position(s) you are interested in and convince me you are abundantly qualified to hold that (or those) job(s). Please feel free to propose a new job that you think would help make the team a better team and that you would be well qualified to do!

Use additional paper as needed.